

**SCHOOL RECOMMENDATION FOR  
THE LONG ISLAND UNIVERSITY  
CENTER FOR GIFTED YOUTH**

**FORM 2**

RETURN TO

Long Island University  
Center for Gifted Youth  
School of Education  
C.W. Post Campus/Long Island University  
720 Northern Boulevard  
Brookville, New York 11548-1300

This form should be filled out by the **principal** of the child's present school, and the completed form should be mailed by him or her directly to the Center in a stamped, addressed envelope provided by the parent. Please attach a copy of the candidate's latest report card to this form.

(PLEASE PRINT)

CANDIDATE'S NAME:

\_\_\_\_\_ (LAST) (FIRST) (MIDDLE)

CANDIDATE'S ADDRESS:

\_\_\_\_\_

CANDIDATE'S PHONE NUMBER:

\_\_\_\_\_

This candidate has been a student of the \_\_\_\_\_ School,

located at \_\_\_\_\_ (STREET ADDRESS) (CITY) (STATE) (ZIP)

From \_\_\_\_\_ to \_\_\_\_\_.

Grade level as of Sept. 2009 \_\_\_\_\_ School Telephone Number \_\_\_\_\_

This is a program for gifted children. As the name implies, it is for children with noticeable academic and intellectual promise. While guidelines are not fixed, gifted children are usually identified by high scores on standardized I.Q. tests, strong personal interests, and superior school performance. Students accepted into the program in past semesters have usually shared most or all of the following characteristics: **scores of 130 or more on I.Q. tests, high scores on achievement tests, and exceptional school performance** (e.g., pupils in grades 4 and higher are generally working a minimum of two years above grade level). As we do not wish to place a child in a group in which he/she cannot cope, we welcome your comments.

**TEST RESULTS**

**INTELLIGENCE:**

INDIVIDUAL TESTS	Test Date	Scores					
		VCI	PRI	WMI	PSI	FS	
WISC-IV							
WPPSI-III		VS		PS		FS	
Stanford-Binet V		FR	KN	QR	VS	WM	FS
Stanford-Binet IV		VR	AVR	QR	STM	COMP	

GROUP TESTS	Test Date	Scores		
		V	Q	NV
Cognitive Abilities Test (COGAT)				
Otis-Lennon		V	NV	TOTAL
Other (Name)				

**Note: We do not accept brief or abbreviated assessment measures, e.g., VKT, Slosson, WASI, etc.**

**ACHIEVEMENT – MATHEMATICS:**

	Test Date	NATIONAL		LOCAL		Level
		%	Stanine	%	Stanine	
Iowa Test of Basic Skills						N/A
NYS Math (Grade 4)		N/A	N/A	N/A	N/A	
Terra Nova						N/A
TONYSS						N/A
Other (Name)						N/A

**ACHIEVEMENT – READING:**

	Test Date	NATIONAL		LOCAL		Level
		%	Stanine	%	Stanine	
Iowa Test of Basic Skills						N/A
ELA (Grade 4)		N/A	N/A	N/A	N/A	
Terra Nova						N/A
TONYSS						N/A
Other (Name)						N/A

**Personal Evaluation**

1. Student is \_\_\_\_\_ is not \_\_\_\_\_ mature and well adjusted.

2. As a student (circle one)      Outstanding                      Above Average                      Average

Additional Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date \_\_\_\_\_      Signature \_\_\_\_\_  
 Print Name \_\_\_\_\_  
 Title \_\_\_\_\_