

News from Library & Information Science

QUESTIONS?

Library and Information Science applicants and students who need answers to their questions on course advisement and admissions decisions may contact Trudy Katz, program director for the Palmer School of Library and Information Science, at (914) 831-2712. Ms. Katz's Westchester Campus office hours are posted at the entrance to room 118.

Alumni and Student News

Students and graduates interested in learning more about our Westchester Graduate Campus Alumni Association can contact Eric Raushenbach, at wgc_alumni@yahoo.com or visit the Alumni and Friends page of www.liu.edu/westchester.

PEOPLE AND PLACEMENTS

Alumni: We would love to publish a notice about your career placement, advancement or other news in our Newsletter and on our Web site. Share your news with Ellen Brief at westchester@liu.edu or complete the online alumni survey on our Web site.

Mireille Bernstein, M.S.Ed. in Middle Childhood and Adolescence, October 2006, is employed in a Teacher Living Environment in Hempstead High School, N.Y. and announced her engagement in November.

Jessica Blake, M.S.Ed. in Special Education and Literacy, May 2007, is teaching special education to kindergarten and first grades at the George M. Davis Elementary School in New Rochelle, N.Y. and is a 2007 recipient of New Rochelle Special Education Parent Teacher Association's "We Are One" award.

Aaron Eberly, M.S.Ed. in School Counseling, May 2006, is a school counselor at the Ulster County BOCES in N.Y. where he aids students with course and subject selection, disseminates occupational information, and supervises and assists students in the preparation and processing of college, scholarship and employment applications.

Jill Gisondi, M.S.Ed. in School Counseling, February 2006, is the Middle School Guidance Counselor for over 500 students in the Putnam Valley Central School District in N.Y.

Regan (McMullen) Halifax, M.S.Ed. in School Counseling, January 2006, recently moved to Washington and is employed by Science Enrichment Services as a staffing coordinator and instructor in that state.

Cara Hiller, M.S.Ed. in Middle Childhood and Adolescence, September 2006, is teaching sixth-grade English at Scarsdale Middle School in Scarsdale, N.Y.

Louise Kaufman-Yavitz, M.S. in Psychology, October 1978, is a Psychotherapist with a private practice in St. Louis, Mo.

Jessica Murphy, M.S.Ed., May 2006, is teaching mathematics at the sixth, seventh and eighth grade levels at the Westchester/Fairfield Hebrew Academy in N.Y.

Melissa Murphy, M.S.Ed. in Middle Childhood and Adolescence, September 2006, is teaching sixth-grade English at Scarsdale Middle School in Scarsdale, N.Y.

Rebecca Newman, M.S. in Library Science, May 2006, is employed as a librarian in the White Plains Library in N.Y.

Loriene Sheffer, M.S. in School Psychology, January 2006, is working as a substitute teacher in the Henry Wells Middle School in Brewster, N.Y.

Loretta Sinopoli, M.S.Ed. (1-2-3 Teach), January 2006, is employed by the New York City Board of Education and is teaching sixth-grade Social Studies. In 2005, she was nominated for the Kinder Excellence in Teaching Award and is attending the College of Saint Rose to earn an Educational Leadership Degree.

Alexis Trotz, M.S. in School Psychology, May 2006, is employed as a High School school psychologist by Rockland B.O.C.E.S. in Orangeburg, N.Y.

Rochelle (Barnett) Zolotas, M.S.Ed. in Literacy, November 2006, is teaching grades kindergarten-five at the Pound Ridge Elementary School in Pound Ridge, N.Y.

IMPORTANT DATES

May 15
Commencement – 7 p.m.

May 28
Holiday-administrative offices closed

June 8
Last day for September graduates' to submit an Application for Degree form

June 29
Summer I semester begins

July 4
Holiday-administrative offices closed

July 5
Summer II semester begins

August 23
Open House – 6 p.m.

August 27
New student orientation – 5:30 p.m.

WESTCHESTER GRADUATE CAMPUS



WESTCHESTER GRADUATE CAMPUS LONG ISLAND UNIVERSITY

S U M M E R 2 0 0 7 N E W S L E T T E R

Greetings from the Associate Provost, Sylvia Blake:



I know that for a little while, particularly when the temperature was in the low teens, it seemed as though spring would never come. Fortunately, as in the past, we were wrong: spring is here and summer will quickly follow on its heels.

The fall '06 and spring '07 semesters have been productive and positive. Our new programs, one in Mental Health Counseling, and the other in Marriage and Family Therapy, have begun to attract attention as word gets out about them. In fact, our counseling, psychology and therapy students now constitute the second largest group at the Westchester Graduate Campus. Much of the credit for this must go to the contagious nature of the energy and enthusiasm with which Profs. Weiner and Haley-Bañez are infusing the programs.

For those of you in teacher education, it may be of interest that now that we are past our first year of national accreditation, we are submitting our first annual report to our accreditors, the Teacher Education Accreditation Council. The report represents the efforts of the teacher education faculty utilizing both academic data and feedback from past program completers. Thank you to those of you who took the time to respond to our questions. We very much appreciate the thoughtful responses we received, and believe that preparing the report, as well as the resulting document, is of benefit because it gives us the information we need to continue to assess and update our programs.

Big changes are underway at all of the campuses of Long Island University that will positively affect your University experience. A Web site design firm is working on updating the look of our Web pages, as well as making them as user friendly as the newest technology will allow. The University is also phasing in the PeopleSoft system. By the fall semester, both current and new students will receive randomly generated student identification numbers. The new system will ultimately cut down on paper and telephone transactions and make being a Westchester Graduate Campus student more convenient than ever before.

This summer we will be offering a full array of courses. If you have not already done so, please check the summer schedule on our Web site or by picking up a schedule at the reception desk. Make an appointment to speak with an adviser while the courses you want are still open.

Congratulations to our graduates. I look forward to seeing you at the ceremony and at the reception following. For those of you who are not yet graduating, enjoy what's left of the spring semester and have a great summer.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sylvia Blake', is written in a cursive style.

Sylvia Blake
Associate Provost

New Student Orientation

New student orientation will take place on Monday, August 27, at 5:30 p.m. at the Westchester Graduate Campus. Students who are new for the summer and fall 2007 semesters should make every effort to attend and learn about the extensive online LIU library system and how to access it from off-Campus. Students will also have their photographs taken for their LIU identification cards and fill out a parking permit request. For answers to questions on registration, billing and scholarships, students should consult the flyer, "New Student FAQ's," available at the reception desk or call Ellen Brief at (914) 831-2701, Lisa Dorado at (914) 831-2702 or Roseann Isaac at (914) 831-2703 in the admissions office.

FAFSA Loan Applications

The Westchester Graduate Campus of Long Island University (WGC) has been assigned a new school code. When applying online for a FAFSA federal direct loan, students must enter the school code 002751. Also, all students seeking any scholarship or tuition award offered at the WGC must fill out an online FAFSA application in order to be eligible for an award.

New on the Web

Westchester Graduate Campus students may now directly access Long Island University's online library from the home page of WGC's Web site. Students clicking on the library icon from their home computers will connect to LIU's extensive online library system. While at www.liu.edu/westchester take a few moments to visit the Alumni and Friends page to view our new "Student of the Month" feature, or learn about our newest scholarship offerings on the Financial Aid page.

Degree Application Deadline

In order for students to have their degrees conferred, an *Application for Degree* form must be completed and submitted to the Administrative Office. This form is available on the display rack in the Campus' reception area. For prospective September 2007 graduates the deadline to submit the *Application for Degree* form is June 8, 2007. Missing the application deadline will result in the postponement of the conferral of a graduating student's degree. For additional information, contact Margaret Evans at (914) 831-2705.

News from Teacher Education FACULTY

In February, Dr. Iris Goldberg, director of Early Childhood and Childhood Programs at the Westchester Graduate Campus, spoke at the 28th Annual Ethnography in Education Research Forum that was held at the University of Pennsylvania in Philadelphia. She was a participant on a panel that addressed the topic: "Outsiders/Insiders, Special Subject and Special Service Staff in Schools as Learning Communities."

At the conference Dr. Goldberg shared the findings from her case study of a third-grade inclusion classroom, a class comprised of general and special education students. Dr. Goldberg commented that she, and the other panelists working as education specialists, faced challenges where they were regarded as "outsiders" and thus felt closed off from full collaboration

with other "insider" professionals in the school setting.

On May 4-5, Dr. Goldberg will co-present with adjunct professors Drs. Mor and Jennings, at the New York State Association for the Education of Young Children's annual conference in Rye Brook, N.Y., on the topic: "Can I Be Your Friend? Exploring the Social, Emotional and Language Competencies of 'At-Risk' Kindergarteners." Their workshop will explore the range of social, emotional and language skills that kindergarten students need in order to interact appropriately with their peers

APPLE PROGRAM ADIEU

The Westchester Graduate Campus's APPLE Program, funded by a Federal Professional Development Grant, is completing its fifth and final year of training mainstream teachers in Teaching English to Speakers of Other Languages (TESOL). This grant allowed for the infusion of instructional technology into the TESOL program, comprised of students culled from over 15 school districts in Westchester and Rockland Counties. Students at the Westchester Graduate Campus had an opportunity to learn and use a variety of technology tools, such as the Smart Board. In addition, all students received training on how to apply the Sheltered Instruction Observation Protocol for teaching English language learners in their classrooms. SIOP is designed to support effective instruction for English language learners in content areas such as mathematics, science and social studies.

As a concluding activity, the Apple Program will produce a series of Professional Development videos to disseminate to school districts in the region that have ESOL Programs on the topics of exemplary training activities by APPLE faculty and exemplary classroom activities by APPLE participants in selected school districts.

SUMMER INSTITUTE

Look for the WGC's Summer Institute on Differentiating Instruction for English Language Learners. Topics will include: Generation 1.5 learners – with oral fluency but difficulty in academic reading and writing in both first and second languages; Students with Interrupted Formal Education; and ELLS with Special Needs. This Institute will be offered for both graduate credit and professional development credit. Watch for details on postings on campus or on our Web site, or contact Dr. Helaine Marshall, director of TESOL Programs, helaine.marshall@liu.edu or (914) 831-2713.

News from Business Administration SPEAKER SERIES

Marc Miller, a nationally respected authority on human resource information systems, spoke at the Westchester Graduate Campus on March 6. Mr. Miller addressed the topic "What Managers Should Know About HR: Current Trends in Corporate Human Resource Management," and entertained questions from the audience after his lecture. He was the second guest in this ongoing series of events open to the general public that is offered by the University's M.B.A program director, Dr. Lynn Johnson. In December, Dr. Marsha Gordon, president and CEO of the Business Council of Westchester, spoke on the topic, "The Benefits of Business Networking."

At the event, Mark Miller shared his 32-plus years of

experience in human resource information systems with the public, members of the business community and graduate students in the 28-month fast-track M.B.A. program offered at the Westchester Graduate Campus. Students enrolled in the program have the opportunity to cultivate their potential in the areas of management and finance and are exposed to real-world experiences shared by guests such as Mr. Miller. Look for information about upcoming speakers in this lecture series on the What's New page of our Web site

News from Counseling, Psychology and Therapy Programs

KUDOS FROM THE BRONX

Lehman College's Center for School/College Collaboratives is lauding the quality and contribution of the five Westchester Graduate Campus M.S.Ed. School Counseling students they have employed as advisers over the past three years. Our students work in Bronx, N.Y. middle and high schools along with school counselors and social workers who counsel students on a wide variety of topics such as: the transition from middle to high school, college and work; course selection; financial aid opportunities; study and communications skills; and coping skills for personal issues.

WGC students have the opportunity to interface with school personnel, work directly with school counselors and social workers and meet with teachers and administrators to gain valuable experience in their fields. This networking works. One WGC graduate, Erica DeMatteo (May 2006), was offered a full-time school counselor position at East Bronx Academy, a Lehman College MGI/GEAR UP school, as a result of her high-quality work. She, in turn, is mentoring a current Westchester Graduate Campus school counseling student. Also, Brenda Torres, a January 2006 graduate, was recently offered a full-time position at the Center for School/College Collaboratives as the coordinator of the Talent Search Program.

Developing relationships with the community and providing networking opportunities is one benefit we offer students matriculating at the Westchester Graduate Campus. Rebecca Noack, program coordinator of the Middle Grades Initiative/Gear UP, stated, "The LIU Master's in School Counseling students who we have employed here at Lehman College have been excellent to work with, and we look forward to further collaborations." The Westchester Graduate Campus appreciates the ongoing relationship with Lehman College as well.

FACULTY NEWS

Dr. Beth Weiner, program director of Counseling, Therapy and Psychology represented the Westchester Graduate Campus at the annual National Association of School Psychology convention held this year in New York City, as well as at SPECNYS (the organization of school psychology directors).

Dr. Lynn Haley-Bañez, assistant professor of Counseling, Psychology and Therapy at the Westchester Graduate Campus presented a peer-reviewed workshop on "The Operationalization of the Diversity Competencies for Group Workers: From Knowledge to Action" at the American Counseling Association's national conference in Detroit, MI. in March. Dr. Haley-Bañez has researched this topic extensively and she received the Association for Specialist in Group Work Presidential Award in 2000 and the ASGW's Most Significant Contribution Manuscript Award in

2003 for her work in this field.

"The impact of diversity on the group process is important because the understanding of the dynamics involved can reduce conflict, resolve disputes and help to improve the way we listen and communicate. Whether seated in a classroom, visiting with friends, or in the office, we are participants in groups. As individuals in these groups we make decisions about whether to speak or remain silent, whether to dominate or acquiesce, based on our cultural identity. Our ethnicity, traditions and customs have a direct impact on the way in which we communicate with each other. By applying principles of diversity competency we can learn how to become active participants in building bridges across differences and can come to appreciate how we are ultimately more alike than not," stated Dr. Haley-Bañez.

Students in the Mental Health Counseling and Marriage and Family Therapy programs at the Westchester Graduate Campus also attended the ACA conference, capitalizing on the occasion to meet some of the top professionals in their fields as well as to identify and commit to potential leadership or membership roles in the vast array of ACA committees.

SCHOLARSHIP OPPORTUNITIES

The New York City Board of Education offers attractive incentive programs for counseling and psychology graduate students, including tuition reimbursement and paid internships for school psychology students (in particular those who are bilingual). Dr. Lorna Rhone, director of the Psychologist in Training program (one of the incentive programs), has expressed much enthusiasm about the increased involvement by Westchester Graduate Campus students. Please contact Dr. Weiner at (914) 831-2717 for additional information about these scholarship opportunities.

COMPREHENSIVE EXAM

School Counseling students: if you are planning to graduate this Fall or the following semester, make sure to register for the comprehensive examination which will be administered in the fall 2007. A form to register for this exam is available at the Campus reception desk. Please leave the completed form and your check for the \$15 fee with the receptionist to the attention of Ms. Sheila McCluskey.

SUMMER ELECTIVES

This summer the Westchester Graduate Campus is offering exciting electives for School Counseling, Mental Health Counseling and Marriage and Family Therapy students. Courses such as Substance Abuse: Prevention and Intervention; the Counselor as Team Member; Youth Culture; and week-long three-credit institutes on Domestic Violence: Violence and the Family, and Counseling the Special Education student will be offered. Students interested in these courses may register for class in person, by e-mail, or by fax.

BILINGUAL STUDENTS

Any School Counseling or School Psychology students considering pursuing the bilingual extension should speak to Dr. Weiner (914) 831-2717 as soon as possible in order to plan the appropriate courses.