



Council *on* Education *for* Public Health

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June 26, 2018

Bojana Beric-Stojsic, MD, PhD, CHES
Chair
Long Island University, Brooklyn
School of Health Professions
Department of Public Health
1 University Plaza, HS 202
Brooklyn, NY 11201

Dear Dr. Beric-Stojsic,

On behalf of the Council on Education for Public Health, I am pleased to advise you that the CEPH Board of Councilors acted at its June 14-16, 2018 meeting to accredit the Master of Public Health Program at Long Island University, Brooklyn for a five-year term, with an interim report to be submitted in spring 2019. I have attached a seal that reflects your accreditation status.

Based on CEPH procedures and the documentation submitted, the program's initial accreditation date will be recorded as June 12, 2015. The accreditation term extends until July 1, 2023, pending the program's continued documentation of compliance through the interim report, annual reporting, and any other reporting required by the Council.

The interim report will be due on May 2, 2019 and must address the criteria for which there was a "partially met" assessment.

Specifically, the interim report due in spring 2019 should provide evidence that the program has:

- a) defined measures that are meaningful, specific, and consistently used to track its effectiveness in advancing its mission and goals. The program should present the information in the format of Template B5-1, with accompanying narrative as appropriate. To ensure future compliance with all criteria, the Council recommends that the program review the requirements in Criterion B5 while addressing this matter. (Criterion 1.2)
- b) integrated the university's standardized program review process with its internal evaluation processes guided by the program's mission and goals. (Criterion 1.2)
- c) established a data-driven process for programmatic review and action that ensures that data are used in timely ways. To ensure future compliance with all criteria, the Council recommends that the program review the requirements in Criterion B6 while addressing this matter. (Criterion 1.2)
- d) updated the program's website, handbooks, syllabi, and all other materials to consistently reflect an accurate set of competencies. (Criterion 2.6)
- e) incorporated health education competencies that align with its intention to prepare students to take the CHES exam. (Criterion 2.6)
- f) implemented strategies to collect information about post-graduation outcomes that aligns with accreditation reporting requirements. Initial data should be provided in the format of Template B3-1 with accompanying narrative as appropriate. (Criterion 2.7)

- g) increased its external funding for research, if securing external funding continues to be a priority for the program. If the program has identified supplemental or alternate desired outcomes, the report must present those and must present corresponding data that shows progress toward achievement of the program's desired research outcomes. (Criterion 3.1)

Please be aware that failure to come into compliance with all accreditation criteria must trigger specific actions on CEPH's part. These actions, mandated in federal regulations governing accrediting agencies that are recognized by the US Department of Education, include initiating adverse action or, if good cause is demonstrated, extending by one year the period during which the program or school may come into compliance with the remaining criteria, after which CEPH must take adverse action. CEPH is required to deny or revoke accreditation when a school or program fails to demonstrate that it has come into compliance. Thus, interim reports have serious consequences. Additional information about preparing interim reports is available on the [CEPH website](#).

We are enclosing a copy of the Council's final accreditation report. The report is also being transmitted to the chief executive officer of your university as the Council's official report. This differs from the team's report that you received prior to our meeting in one area: the Council changed the finding for Criterion 2.1 (Degree Offerings) from partially met to met and updated language in the report to reflect information provided in the program's response to the site visit team's report.

I would call your attention to the disclosure provisions in our adopted procedures. The program is expected to make its official accreditation report available to the public on request 60 days following the accreditation decision. ***The program may make the report and final self-study available in full on its website, or it must clearly indicate on the website how to request a copy of either document.*** See Section 7 of the [Accreditation Procedures](#) for additional information.

You may append a written response whenever you distribute the report. The official report also will be available on request from CEPH after 60 days, but it is our intent to refer all initial requests to you. If you provide this office with a copy of a written response by August 3, 2018, we will be pleased to append it whenever we respond to a request for the report. Please note that this response is optional.

We would also like to remind you that whenever an accredited school or program undergoes a substantive change, it is obligated to provide written notification to CEPH of the intended change. Substantive changes are defined in the procedures manual, but generally include offering a new degree, adding or discontinuing an area of specialization, offering a degree program in a different format or at a distant site and making major revisions to the curricular requirements. Additional information about substantive changes is available on our [website](#).

We appreciated the many courtesies and helpfulness extended to the site visit team.

Sincerely,



Rose Marie Martinez, ScD
President

Enclosure

cc: CEPH Councilors