

Blackboard e-Portfolio

Students entering the MSLIS Palmer School are required to complete a Blackboard e-portfolio. This is a requirement for obtaining the MSLIS here at the Palmer School. The e-Portfolio demonstrates professional, academic, and personal progress toward a Master's Degree in Library and Information Science. Over the course of your time here at Palmer you will be hearing a lot of talk about Blackboard e-Portfolios. Professors will be helping you identify assignments to upload into the e-Portfolio. The Palmer staff will be emailing your MyLIU email accounts with directions and updates for your e-Portfolio. **Please make sure you check this account regularly.** We will also post information to the Kiosk, so please make sure you subscribe to Kiosk by going to: <https://lists-1.liu.edu/mailman/listinfo/cwp-kiosk>

The contents of the e-Portfolio focus on professional skills and knowledge developed during your coursework at Palmer. After uploading all required materials, as a graduation requirement, you will upload 5 short reflection pieces (no longer than 2 pages double spaced size 12 font) to the e-Portfolio that will be evaluated by the faculty of the Palmer School.

There are two types of artifacts that will be uploaded into the e-Portfolio:

1. Mandatory Assignments: assignments that are related to 1 of the 9 Blackboard SLOs.
2. Student Best Work: assignments that relate to all other SLOs.

The e-portfolio is a housing unit for course artifacts relating to Student Learning Outcomes that document proficiency in the program's five goals:

*Student Learning Outcomes that are identified with an asterisk are the 9 SLOs that are required for the e-Portfolio. All other SLOs are identified under "Student Best Work."

The e-portfolio assignments are uploaded at the end of every semester for the course you are currently enrolled in. Failure to upload the appropriate assignments will result in your account being placed on Academic Review, which will not allow you to register for any classes until your e-portfolio is up to date. During your last semester at the Palmer School, you will be writing 5 short reflection essays, in which you show your achievement in the 5 goals by reflecting on the artifacts you have uploaded and your experiences during your Palmer education. These reflection essays will be a self-narrative assessing your skills through your own learning. It is important to reference specific artifacts for the SLOs and your best work pieces. In assessing your skills, you should highlight your understanding of the SLOs within the Program Goals.

There are a number of resources including; set up directions, a recorded how to video, goal reflection essay information sheet, and e-Portfolio Milestone Rubric at the Online Palmer Resource Center. The link is http://palmerblog.liu.edu/?page_id=10921

Since this is a requirement for obtaining your MSLIS degree, your degree will not be conferred until your e-Portfolio is complete. To help you stay on track with your e-portfolio the Palmer school reviews your portfolio after each semester, if you have no completed the assignment uploads at the time of review, an academic review block will be placed on your account until you have brought your portfolio up to date. This will help keep you on track and not fall behind in this requirement, it will not be part of your permanent record. It only stops you from being able to register for more courses. Once your e-Portfolio is complete, faculty will review your reflection essays. If you wish to receive feedback on your e-Portfolio please contact Heather Ranieri.

FAQ's

- ▶ The name of the electronic portfolio that the Long Island University is using is located in Blackboard.
- ▶ These assignments will be in the core classes and in the electives.
- ▶ These assignments address 1 of 9 Student Learning Outcomes (SLOs) of the Palmer program.
- ▶ Your professors will identify mandatory assignments that will have to be uploaded into your e-Portfolio.
- ▶ Your professors will also identify assignments that can be uploaded as “Student Best Work.” These assignments will address the remaining SLOs and can be used as reference in your reflection essays.
- ▶ The course syllabus will have the SLOs for the course listed along with the assignments needed for Blackboard.
- ▶ One-on-one help on how to use Blackboard is available.
- ▶ You will receive help from your professors, the Palmer School staff, and the Center for Student Information (CSI) for technical issues.
- ▶ For questions regarding Blackboard e-Portfolios, please contact Heather Ranieri at heather.ranieri@liu.edu or 516-299-4110.

Program Goals

Goal 1: Apply the principles, ethics and philosophy of the profession while serving their patrons, institutions and communities;

Aligned with: ALA Standards 1.2.1, 1.2.2, 1.2.3 and 1.2.10

Goal 2: Utilize a broad range of approaches, systems, and technologies to manage and deliver information;

Aligned with: ALA Standards 1.2.1

Goal 3: Deliver user-centered services and cost-effective programs tailored to the needs of diverse populations;

Aligned with: ALA Standards 1.2.1, 1.2.4, 1.2.8, 1.2.9

Goal 4: Staff, manage and lead libraries and information organizations of all types;

Aligned with: ALA Standard 1.2.1

Goal 5: Contribute to the profession through service, research and advocacy.

Aligned with: ALA Standards 1.2.4, 1.2.5, 1.2.6, 1.2.7

Student Learning Outcomes

1. In achieving Goal 1, students will:

- a. *explain and apply the foundations and principles of the library and information science professions;
- b. analyze policies and trends affecting libraries and information organizations and the profession;
- c. *compare and contrast different types of collections and information organizations;
- d. communicate effectively with diverse audiences.

Aligned with: ALA Core Competencies 1A, 1B, 1C, 1D, 1E, 1F, 1G

2. In achieving Goal 2 students will:

- a. use professional standards to manage and deliver information resources in a variety of formats;
- b. *use systems for organizing and structuring information and knowledge;
- c. *search, retrieve and synthesize information from a variety of systems and sources;
- d. evaluate information systems and technologies.

Aligned with: ALA Core Competencies 2A through 2D, 3A through 3C, 5B

3. In achieving Goal 3, students will;

- a. *evaluate and use information resources and services to meet the needs of diverse populations;
- b. develop and deliver information programs designed to meet the needs of specific users and communities;
- c. *integrate technology into programs and services.

Aligned with: ALA Core Competencies 1J, 4A, 4C, 4D, 5A, 5C, 5D, 5F, 5G, 7B, 7C, 7D

4. In achieving Goal 4, students will:

- a. *put theory into practice within an information organization;
- b. *explain and apply principles and practices of management and leadership;
- c. explain and meet certification and/or licensure requirements for specialized areas of the profession as appropriate.

Aligned with: ALA Core Competencies 1K, 4A, 4B, 8A through 8E

5. In achieving Goal 5, students will:

- a. explain the importance of service to the profession, and continuing professional development;

- b. explain the importance of advocacy on behalf of information organizations and the profession;
- c. *apply the fundamentals of qualitative and quantitative research methods;

Aligned with: ALA Core Competencies 1H, 6A through 6C, 7A